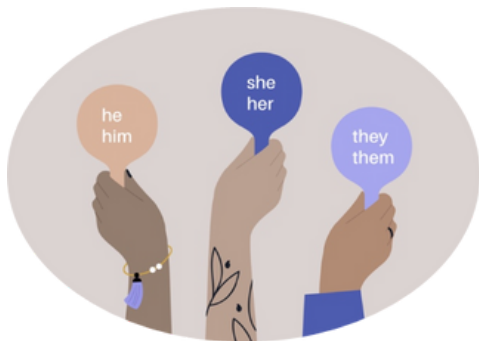




An **excellent resource** for clinicians to make your clinic a welcoming, affirming, and safe space for members of the LGBTQIA+ community.

- Clinics Care Points
- (modified from Streed C 2022)
- Use Correct Name – do not assume legal name is their correct name.

Use Correct Pronouns – use gender-neutral pronouns until indicated otherwise, then use the correct pronoun.

Do not Assume Gender – gender expression and gender identity are related but one does not dictate the other.

Do not Make Assumptions about Relationships – ask the individual about relationships with others.

Collect Information – sexual orientation, gender, identity, name, pronouns.

Students’ Attitudes, Beliefs, Perceptions, Knowledge, Behaviours and Training related to 2SLGBTQIA+ Health Education and Inclusiveness in Canadian Physiotherapy Programs



Codie Primeau
et al (2023)

Article 1

Article 2

The two articles evaluated 2SLGBTQIA+ education & inclusion among physiotherapy students in Canada. Findings indicated positive student attitudes towards working with 2SLGBTQIA+ patients but revealed shortcomings in the degree of student knowledge, training, and the overall inclusiveness within physiotherapy programs. Students expressed a need for more education and mandatory training on 2SLGBTQIA+ health, and improvements in program inclusion. These findings highlight the importance of enhancing 2SLGBTQIA+ health education and inclusion in physiotherapy programs to better support diverse patient populations.

2SLGBTQIA+

TWO-SPIRIT, LESBIAN, GAY, BISEXUAL, TRANSGENDER, QUEER, INTERSEX, ASEXUAL AND ADDITIONAL SEXUALLY AND GENDER DIVERSE IDENTITIES



A NEED FOR GREATER EMPHASIS ON 2SLGBTQIA+ HEALTH AMONG PHYSIOTHERAPISTS IN CANADA (Primeau et al 2022)

This **editorial** initiates an important discussion for the Canadian physiotherapy profession about advocating for changes in clinical and curricular practices to better support 2SLGBTQIA+ communities. It highlights health/social disparities faced by 2SLGBTQIA+ communities & identifies knowledge gaps among physiotherapists that can lead to inadequate care. It highlights a critical need for collective action, urging the profession to better support 2SLGBTQIA+ persons.



A CALL TO DISRUPT HETERONORMATIVITY AND CISNORMATIVITY IN PHYSICAL THERAPY (Ravi et al 2022)

This **qualitative study** emphasizes the need to disrupt heteronormativity and cisnormativity in Canadian pre-licensure physical therapy curricula, highlighting the importance of addressing historical inequities, integrating the content throughout the program, and involving 2SLGBTQIA+ individuals in content delivery and creation. The article emphasizes the need for the physiotherapy profession to understand and challenge these systems of inequality for more equitable and inclusive practice.