

Domain	<u>Not Demonstrated</u> Unable to perform technique	<u>Needs Development</u> Below expected standard Major gaps identified	<u>Emerging</u> Approaching expected standard Demonstrates basic competence	<u>Proficient</u> Meets expected standard Demonstrates clear competence	<u>Exemplary</u> Exceeds expected standard Demonstrates advanced capability
Safety/Comfort/Communication	The candidate is unable to demonstrate the technique – lack of knowledge or time. There are significant safety concerns.	The technique places the patient or therapist at risk of an adverse reaction. (uncontrolled or excessive force, inadequate support of model, inadequate execution of technique, lack of pre-manip hold). The candidate shows limited awareness of model comfort and safety, with inadequate monitoring and unclear or no communication when required.	Some aspects of the technique are concerning that could lead to potential risk of an adverse reaction (amplitude is too large, sustained positioning beyond appropriate duration, or insufficient model comfort / support). The candidate demonstrates inconsistent awareness to model comfort and safety and provides limited communication when required.	Executes the technique safely with no risk of an adverse reaction through appropriate model and candidate positioning. Demonstrates awareness of patient comfort and safety with adequate monitoring and clear communication.	The candidate executes technique with exceptional attention to safety and model comfort to ensure risk of an adverse reaction is mitigated. Communicates instructions clearly and purposefully while systematically monitoring responses to optimize performance.
Planning & Application		Does not appear to understand how to properly apply the skill; selects inappropriate or unsafe procedures, demonstrates poor technical execution, and cannot justify decisions. Actions lack organization and compromise safety.	Demonstrates basic setup and some procedural knowledge but lacks organization and confidence in execution; sequencing and timing are inconsistent, reasoning is superficial, and adaptation to patient context is minimal.	Applies the skill with confidence at a level appropriate for clinical practice; selects appropriate procedures, organizes and sequences tasks efficiently, executes techniques competently, and provides reasonable justification aligned with patient context.	Performs the skill with consistent excellence, demonstrating fluid, organized execution; selects and times procedures precisely, adapts seamlessly to patient needs, and articulates clear, evidence-informed rationale integrating patient-specific data and clinical goals.
Effectiveness		The application of the skill would clearly not be effective in practice. (e.g. <i>large or insufficient amplitude, slow velocity, ineffective barrier, poor localization, poor stabilization, excessive or insufficient force, incorrect direction, incorrect grade, incorrect positioning, inadequate range, not sustaining hold to appreciate end-feel, incorrect movements</i>)	The application may work in some cases with noticeable gaps in key elements of control and/or accuracy (e.g. <i>large or insufficient amplitude, slow velocity, ineffective barrier, poor localization, poor stabilization, excessive or insufficient force, incorrect direction, incorrect grade, incorrect positioning, inadequate range, not sustaining hold to appreciate end-feel, incorrect movements</i>)	The application is effective in most clinical scenarios. Demonstrates good control and accuracy, but 1 or 2 minor aspects could be refined for optimal performance (e.g. <i>proper localization, proper stabilization, correct direction, effective barrier, small amplitude, high velocity, appropriate force, correct position, appropriate range, correct grade, adequate hold to appreciate end-feel, correct combination of movements</i>)	The application would clearly be effective assuming the client was properly matched to the intervention and the skill applied was exceptional.
6. Overall Performance	DOES NOT MEET EXPECTATIONS		MEETS EXPECTATIONS		